

**Grading Rubric**

	“A”	“B”	“C”	“D”	“F”	Comments (more comments may be on back)
<b>Content/Argument 30 %</b>						
Thesis is clearly stated & is an <i>analysis</i> , not a generalized listing of a “topic” (P) (E)						
Thesis makes a specific <i>argument</i> (P)						
Argument is proven with <i>evidence</i> from text (I)						
Each paragraph has a topic sentence/ subordinate thesis, which relates to main thesis (P)						
<b>Evidence/Context 30 %</b>						
Each paragraph contains ample textual evidence (I)						
Textual evidence is quoted and cited properly, <i>even</i> when it is summarized or paraphrased (I)						
Essay addresses audience appropriately, considers context and explains what is not obvious						
Essay follows prompt						
Essay <i>defines</i> key terms in author’s own words						
Essay does not overdo plot details; what details are there are crucial to the point rather than a mere listing of events						
Essay is well organized/each thought flows into the next, using transitions, etc.						
<b>Conclusion 30%</b>						
Conclusion restates main point, sums up argument (E)						
Conclusion avoids claiming more than is proven in the argument						
<b>Grammar/Proofreading 10%</b>						
Essay has been carefully edited for grammar, spelling and formatting errors						